## $1^{\text {st }}$ Graders!

## Miss you guys!!

## Let's Catch Up!

Here is a quick lesson for us to review together!

## Lesson \#24- Repeat after me......

- I can separate words into syllables.
> I can learn the sounds and spellings of words with the letters oo, ou, ew.
Say........ OO OU EW

Finally, I can ask and answer questions using key details from the text. .

## Get Ready to Clap!!! Let’s Count the Syllables

Example: Playground= Play Ground 2 syllables

1. Country $=$ Coun try 2 syllables
2. blender $=$ blen der 2 syllables
3. Almost $=$ al most 2 syllables
4. Classroom = class room

## Listen closely.

- OO makes the sound 00000
- cool
- soon
- zoo
- Ew the sound ew...
- stew
- new
- flew



## Moose's Tooth!

1


2


4



Moose has a loose tooth. His loose tooth feels funny. A loose tooth can go back and forth. Moose likes to eat water plants. He has to get in deep water up to his knees. Moose dips down and scoops up all types of plants. Moose's foot is wet but he dips and scoops. Dip and scoop! Dip and Scoop! Moose has a loose tooth. Now, Moose can't chew his food. Chewing can make his tooth too loose. Moose must get a new plan. Moose has a new plan. Moose takes his food inside. He knows just what to do. If you can't chew, he will mix a brew. That is his plan. First, Moose adds plants and a flower or two to the mix. His plant and flower mix looks like green goop. Then, he adds milk. Now, his green goop shake is ready. Finally, Moose can drink it. He has no need to chew! He likes his new brew. And, Moose's loose tooth likes it too!

Let's discuss!! Let's ask and answer questions using ke details from the text!

## Answer the following questions on your pap

1. Who are the main characters in this story?
2. Moose has a problem. Describe his problem?
3. How does Moose solve his problem? How does the story end?

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Directions: Copy the key details $(1-5)$ onto your paper. Circle words that have :


1. Moose has a loose tooth.
2. Dip and scoop!
3. Chewing can make his tooth too loose.
4. If you can't chew, he will mix a brew for you.
5. Moose can drink it

## Spelling Practice! Capitalization Practice!

Directions: Write the following words onto your paper.

1. Tooth
2. Moose
3. Soup
4. Couch
5. Flew

- References
- $1^{\text {st }}$ Grade Foundational Literacy Lesson \#24
- Lesson includes grammar, phonics, writing, spelling, letter sounds, reading and reading comprehension.
Curriculum Standards used:
1.FL.PA.2- Demonstrate understanding of spoken words, syllables and sounds.

2. RF.1.3.d - Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a word;
3. SL.1.2- ask and answer questions about details in a text read aloud and information presented orally
